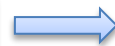


ARK William Parker Inclusion Strategy

Whole School Strategy



Curriculum

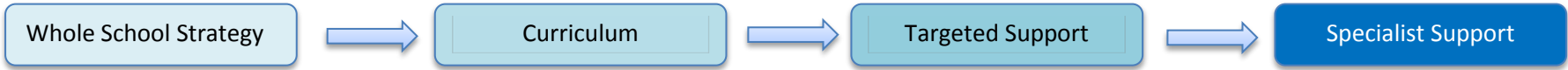


Targeted Support



Specialist Support

Cognition and Learning	Literacy	<p>Great Teaching</p> <p>Differentiated Teaching</p> <p>Drive for Literacy</p>	English Mastery Foundation Pathway Year 7	<ul style="list-style-type: none"> ○ TA focused deployment ○ Breakfast Literacy Booster ○ Breakfast Reading Booster ○ Fresh Start ○ SRA Corrective Reading programme ○ Faculty catch-up sessions ○ Dyslexia Screener Test ○ Access Arrangement Testing ○ ISEND T&L 	<p>Assessment and/or bespoke support:</p> <ul style="list-style-type: none"> ○ Educational Psychologist ○ SPLD specialist Teacher
	Numeracy	<p>Great Teaching</p> <p>Differentiated Teaching</p>	Maths Mastery Years 7 & 8	<ul style="list-style-type: none"> ○ TA focused deployment ○ Access Arrangement Testing 	<p>Assessment and/or bespoke support:</p> <ul style="list-style-type: none"> ○ Educational Psychologist
	MLD / GDD	<p>Great Teaching</p> <p>Teaching Assistant Support</p>	Differentiated English and Maths curriculum for pupils with general low attainment	<ul style="list-style-type: none"> ○ TA focused deployment ○ Homework Clubs ○ Breakfast Literacy Booster ○ Breakfast Reading Booster ○ Fresh Start ○ SRA Corrective Reading programme ○ Faculty catch-up sessions ○ Dyslexia Screener Test ○ Access Arrangement Testing ○ ISEND T&L ○ Pupil Profiles 	<p>Assessment and/or bespoke support:</p> <ul style="list-style-type: none"> ○ Educational Psychologist ○ Speech and Language Therapist ○ Sussex Coast College ○ Pathway For Learning ○ DV8
Language and Communication				<ul style="list-style-type: none"> ○ Speech, language and communication needs (SLCN) questionnaire ○ 1:1 SLCN TA Support ○ Targets shared with staff via pupil profiles. 	<p>Specialist assessment and / or bespoke support:</p> <ul style="list-style-type: none"> ○ Children’s integrated therapy services (CITS) ○ Speech and Language Therapy ○ CLASS



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Social, emotional, mental health</p>	<p>Whole school behaviour policy</p> <p>Subject and pastoral reporting mechanisms</p> <p>Thrive Approach</p>	<p>PSHE curriculum, with an emphasis on emotional / social / mental well-being</p> <p>COPE</p>	<ul style="list-style-type: none"> ○ School Based Plan ○ Safe around Sex ○ Pastoral Support Worker mentoring ○ My Time Now ○ Dragonflies ○ The Virtual School ○ Young Carers ○ Living for Sport ○ Lunch Clubs ○ East Sussex Behaviour and Attendance Service ○ Thrive ○ Early Help Keyworker Service ○ Reduced Timetable ○ Education Future’s Trust ○ Home School liaison appointment ○ Social Skills groups ○ Villiers Park 	<p>Specialist assessment and/or bespoke support:</p> <ul style="list-style-type: none"> ○ Educational Psychologist ○ Child and Adolescent Mental Health Service (CAMHS) ○ iSEND (County Hall) ○ U-19 Substance Misuse ○ College Central (PRU) ○ Communication, Learning and Autism Support Service
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Attendance</p>	<p>Head of Year monitoring of attendance</p> <p>Assemblies</p> <p>Attendance Tracker</p>	<p>PSHE curriculum – as above</p>	<ul style="list-style-type: none"> ○ In-school meetings with parents / carers ○ Home-school liaison officer support ○ East Sussex Behaviour and Attendance Service 	<ul style="list-style-type: none"> ○ Educational Psychologist ○ Child and Adolescent Mental Health Service (CAMHS) ○ Children’s Services
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Physical / Sensory Needs</p>	<p>Accessibility plan</p>		<ul style="list-style-type: none"> ○ As directed by specialist services 	<p>Specialist support / input from:</p> <ul style="list-style-type: none"> ○ iSEND ○ East Sussex Children’s Integrated Therapy Service

EAL	Whole school teaching strategies for pupils with EAL (tbc)		○ Specialist EAL teacher	TEALS language learning service
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