

## **Policy on Exclusion**

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For review: October 2018



The senior leaders and governing body of Ark William Parker use exclusion as a last resort but as a means of ensuring that students understand what the acceptable standard of behaviour is within the Academy.

Exclusions serve to:

- Make it clear to a student that their conduct has been entirely unacceptable and must be reformed
- Make it clear to the Academy community that this conduct cannot be accepted
- Ensure that staff and students are not expected to work/learn in an unsafe or harmful environment

### **Internal Exclusion (IE)**

Internal exclusion provides a behaviour support service to students across all year groups at Ark William Parker. Our main aims:

1. To provide an alternative sanction to fixed term exclusion.
2. To provide a highly disciplined environment in which students work in isolation.
3. To address behavioural and emotional issues through conversation and the language of choice.
4. To reduce the number of fixed term exclusions and improve students behaviour.

IE is staffed by members of the leadership team who support students in understanding why the choices made were incorrect, providing students with advice and the skills to make a choice that will not be detrimental to their own education or that of others.

All staff at Ark William Parker are trained in the use of the Behaviour Management Cycle (BMC) when communicating with students. These techniques provide staff members with the additional skills that engage students that find learning challenging. They can be found in our Behaviour Policy, pages 12-15.

Note:

In the event that the policy and procedures of IE are not adhered to then the Academy will action fixed term exclusions where appropriate.

### **Fixed Term Exclusion (FTE) and Permanent Exclusion (PEX)**

Ark William Parker Academy operates a robust cumulative consequences system that is aimed to support students in making appropriate choices. This system can be found in the Ark William Parker Behaviour Policy, pages 22-24. Where pupils are unable to rectify their behaviour despite intervention and support or where a serious behaviour event occurs, a FTE or PEX may need to be considered.

Where it is never our intention to FTE or PEX, a student that continues to demonstrate inappropriate actions, continuous or serious breaches of the policy, a decision may be made to FTE or PEX a student that is having a detrimental impact on the safety or learning of themselves or other members of the academy community.

All decisions to FTE and PEX are assessed on a separate and individual basis.