

# English Language

## Paper 2 – Viewpoints ‘Power’



### Non-fiction writing

Name: \_\_\_\_\_

## INSTRUCTIONS & EXPECTATIONS

### Why flipped learning and homework are important:

We believe independence is an integral part of your learning in English at Ark William Parker Academy. It is where you will get to practise what you have learnt, stretch your creativity and consolidate your learning.

### How this booklet works

Each week you should complete two pieces of work. One piece will be reading and analysis and one piece will be extended writing. This booklet is designed to help make you interesting and creative writers and prepare you for your language exam. **You should spend at least 30 minutes on each homework and use all the space (including the planning space) fully.**

### How long it should take

For writing tasks you will need to spend **at least**:

- 5 minutes planning
- 20 minutes writing
- 5 minutes editing your work and making sure you have addressed your ebi from the previous week.
- Do not spend longer than 45 minutes on your writing tasks as this is the amount of time you will have in your GCSE exam.

For reading tasks you will need to show evidence of your reading by making notes and answering relevant questions.

## Homework/Flipped Learning Overview

Reading and language analysis homework	Extended writing Homework
	Write a letter to US state governor calling for banning of capital punishment . PAGE 4
How does the Fern's use of language present her view of the asylum?	Write a letter persuading David Cameron to consider reintroducing capital punishment. PAGE 7
How does Jacobs use of language to suggest slaves are a possession?	Write a letter to your MP, Jane Ellison, disagreeing with her new policy. 'people with mental health problems should have a 10 o'clock curfew' PAGE 10
How does the writer use language to convey the negative effects of drugs?	Write a letter to David Cameron arguing for or against a prisoner's right to vote. PAGE 13

How does Eliza Lynn Linton use language to persuade readers of the dangers to young women?

Write a letter to the police explaining the dangers you think young girls face being out after dark in 2015 and your proposed solutions.  
PAGE 16

There are extra question for you to use to complete extra non-fiction writing practice at the back of the booklet.

## EXTENDED WRITING

**Task:** Write a letter to a US state governor calling for banning of capital punishment .  
**Plan:**

### Proofreading Checklist: (highlight what you have done)

#### TECHNICAL

- ✓ Full stops and capital letters
- ✓ Commas to mark clauses
- ✓ Range of punctuations ;:?!() –
- ✓ Apostrophes for contraction
- ✓ Apostrophes for possession
- ✓ Range of sentence structures
- ✓ Range of sentence openers
- ✓ Ambitious vocabulary
- ✓ Paragraphs
- ✓ Consistent tense

#### CREATIVE

- ✓ Hook opening
- ✓ Interesting adjectives
- ✓ Descriptive techniques – simile, metaphor, personification
- ✓ Interesting ending
- ✓ Clear sense of atmosphere
- ✓ Developed characters
- ✓ Show not tell
- ✓ 5 senses

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TASK

## EXTENDED WRITING

**Task:**

Write a letter persuading David Cameron to consider reintroducing capital punishment.

**Plan:**

**Proofreading Checklist: (highlight what you have done)**

TECHNICAL

- ✓ Full stops and capital letters
- ✓ Commas to mark clauses
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- ✓ Apostrophes for possession
- ✓ Range of sentence structures
- ✓ Range of sentence openers
- ✓ Ambitious vocabulary
- ✓ Paragraphs
- ✓ Consistent tense

CREATIVE

- ✓ Hook opening
- ✓ adjective
- ✓ descriptive techniques – simile, metaphor, personification
- ✓ interesting ending
- ✓ clear sense of atmosphere
- ✓ developed characters
- ✓ show not tell
- ✓ 5 senses

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TASK
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## EXTENDED WRITING

**Task:**

Write a letter to your MP, Jane Ellison, disagreeing with her new policy. 'people with mental health problems should have a 10 o'clock curfew'

**Plan:**

### Proofreading Checklist: (highlight what you have done)

TECHNICAL

- ✓ Full stops and capital letters
- ✓ Commas to mark clauses
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TASK

## EXTENDED WRITING

**Task:**

Write a letter to David Cameron arguing for or against a prisoner’s right to vote.

**Plan:**

**Proofreading Checklist: (highlight what you have done)**

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EBI

TASK



## EXTENDED WRITING

**Task:**

Write a letter to the police explaining the dangers you think young girls face being out after dark in 2015 and your proposed solutions.

**Plan:**

**Proofreading Checklist: (highlight what you have done)**

TECHNICAL

- ✓ Full stops and capital letters
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TASK	

# EXTRA WRITING TASKS

## Writing tasks

1. Write a letter to your head teacher explaining why mobile phones should be allowed in schools.
2. Write a letter to your local council explaining why they should introduce a 10pm curfew for under 16 year olds.
3. Write a letter to your local community centre on why they should start running boxing classes for under 16s.
4. Write a letter to the government on why 16 year old should be given the right to vote.
5. Write a letter to the government agreeing or disagreeing with animal testing.
6. Write a letter to your head teacher explaining why school uniform is or isn't a good idea.