

Ark William Parker Academy Pupil Premium 2014-2015

In April 2011 the Government introduced the Pupil Premium, funding which is additional to main school funding. The purpose of the Pupil Premium is that it is deployed by schools to narrow the attainment gap between students from low income families and their peers by ensuring that this funding reaches the students who need it most. Schools have the freedom to spend this funding as they see fit based upon their knowledge of student needs, but are required to report to parents and other interested parties on how they have used the grant.

Students eligible to receive this funding (2014-2015) are as follows: those entitled to free school meals or those who have previously been recorded as FSM at any point in the last 6 years (Ever 6 FSM); those who have been Looked After for one day or more in care (CLA) or those who were adopted from care on or after 30th December 2005 or had left care under a special guardianship order or residence order (PCLA); and children of services personnel from 2011.

In 2014/15 Ark William Parker Academy received £262,728 for Pupil Premium. Details of the funds allocated and how they were used can be seen below:

Students eligible for Pupil Premium in 2014/15				
Year Group	Number of PP Students	Total Pupils in Year Group	% of Cohort	Students eligible to receive this funding are in four groups:
7	37	115	32	<ul style="list-style-type: none"> • Students entitled to free school meals (FSM) <i>Amount received £935</i> • Students that have been entitled to FSM during the last six years (Ever6) <i>Amount received £935</i> • Children in care or who are looked after (CLA) <i>Amount received £1900</i> • Children of Services Personnel <i>Amount received £300</i>
8	47	128	36	
9	56	163	34	
10	57	180	32	
11	56	216	26	
Total	253	802	32	

Our Guiding Principles for Spending the Pupil Premium Grant:

- We will use the Pupil Premium grant to remove the barriers to learning and development which hinder academic progress and those which bring social, cultural and practical disadvantages.
- It is our aim to close the attainment and progress gaps between those students who are eligible for Pupil Premium funding and the rest of our academy's cohort, so that they achieve their potential and do not fall behind their peers.
- We will ensure that appropriate provision is made for students who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged students are adequately assessed and addressed.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children eligible for the grant will be in receipt of all Pupil Premium interventions at any one time.

Application of Pupil Premium Funding: 2014/15 £262,728

Approach	Amount	Breakdown	Detail	Impact
Literacy Strategy	£29000	Specialist Literacy HLTA	Small group work across 7 -9 Read Write Inc groups.	Close the gap with 4 levels of progress in English. Reduce by 5% for 3 levels of progress.
	£32000	Additional English Teacher	Reduced class sizes for all year groups	
	£4267	TLR for literacy	Whole academy approach to literacy teaching.	Acknowledgement of impact in Ofsted report
Maths intervention	£29000	Specialist Numeracy HLTA	Small group numeracy intervention work	Reduce the gap by 5% for 3 levels of progress. Reduce the gap by 12% for 4 levels of progress.
	£32000	Additional Maths Teacher	Reduce class sizes in all year groups	
	£4267	TLR for Numeracy	To support Maths intervention and development of Maths Mastery	
Homework Club	£12000	After school homework club supported by 2 x staff	Safe learning environment to assist students in completing coursework and homework	Regular attendance at homework club. Average of 15 students per session.
Home School Liaison Officer	£45000	Home School Liaison Officer working with most vulnerable students to support improved attendance and reduce exclusions.	Home visits. Attendance at LA panels. Supporting students in off-site provision.	Gap closed between PP and non PP overall attendance, but PA students are still proportionately

Attendance Officer	£9207	Attendance Officer to support improved attendance for students with attendance falling below 90%.	Phone calls home. Parent meetings. Daily contact with individual students.	high.
Behaviour Support Officer	£13901	Behaviour Support Officer x 2. Working with individual students at risk of exclusion.	1:1 work with vulnerable students, and in-class support	
Alternative Curriculum	£54461	Construction and Mechanics Tutors.	Small group and KS4 teaching groups offering vocational courses for students at risk of non-attendance or exclusion.	7 x Y11 construction. 17 x Y10 construction. 8 x Y11 motor vehicle All students completed programme of study
Welfare	£6000 £7000 £2000	Welfare fund ESBAS support for students with poor attendance. Rewards for students with improved attendance.	To support trips, uniform, travel to meetings for students. Parent and student meetings for PA students. Termly prize draw.	All meetings attended and no students denied access to trips. Improved attendance rates and reduced number of PA students.
Gifted & Talented	£3500	Villiers Park Trip	Targeted at our more able students yet who are more vulnerable and disadvantaged	Although students that participated in the project were successful at GCSE, the target for this project is university admission.
Staff Training	£5000	Teaching staff training to support teachers' ability to use data and identify specific groups for improvement.	CPD to improve teaching in the classroom and manage behaviour effectively	Reduced performance gap for non PP and PP students.

Progress and Attainment of Pupil Premium Students

	Year 7		Year 8		Year 9		Year 10	
	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP
Average Progress English	0.7	1.4	1.6	2.3	-0.1	-0.4	1.9	2.8
Average Progress Maths	2.2	2.1	3.8	4.8	4.9	5.3	0.0	0.8
Average Attainment English	4b	4a	4a	5c	E3	E3	D3	D1
Average Attainment Maths	5b	5b	5a	6c	6c	6b	D3	D1

Progress and Attainment of Pupil Premium Students at the End of KS4

	2014			2015		
	Disadvantaged Students	Non-Disadvantaged	Differential	Disadvantaged Students	Non-Disadvantaged	Differential
English A*-C	44	76	32	46	72	26
Maths A*-C	39	71	32	43	70	27
5 A*-C inc Eng & Maths	20	50	30	34	56	22
A*-C in Eng & Maths	31	65	34	34	59	25
Progress 8	-1.4	-0.8	-0.6	-0.59	-0.27	-0.32
Attainment 8	2.8	4.2	1.4	3.8	4.8	1.0
Expected Progress in Maths	41	62	21	48	64	16
Expected Progress English	58	76	18	54	67	13
More than exp. Progress Maths	6	22	16	20	24	4
More than exp. Progress English	23	46	23	26	26	0

Pupil Premium 2015-2016

For 2015/16 Ark William Parker Academy is expecting to receive £244,035 for Pupil Premium. Details of the funds allocated and how they are being used can be seen below:

The Academy's Key Targets and Objectives for 2016:

- To further close the attainment gap at KS4 by 10% (EM5).
- To ensure that the PP cohort achieve a positive Progress 8 measure.
- To ensure all staff have appraisal targets focused on the progress of disadvantaged students in their classes.
- To embed classroom level intervention for all disadvantaged students who are at risk of falling behind and review impact, termly.
- To decrease the attendance gap by a minimum of 10%.

Planned Use of Pupil Premium Funding: 2015/16 £244,035

Approach	Amount	Breakdown	Detail	Expected Impact
Literacy Strategy	£29000 £16072 £4354	Specialist Literacy HLTA Additional English Teaching time TLR for Literacy	Small group work across 7 -9 Read Write Inc groups. Reduced class sizes for all year groups Whole academy approach to literacy teaching.	Ensure PP students have a minimum reading age in line with their chronological age. Reduce the performance gap between PP and non PP students to 15%
Maths intervention	£29000 £16072 £4354	Specialist Numeracy HLTA Additional Maths Teaching time TLR for Numeracy	Small group numeracy intervention work Reduce class sizes in all year groups To support Maths intervention and development of Maths Mastery	Reduce the performance gap between PP and non PP students to 15%
Homework Club	£12000	After school homework club supported by 2 x staff	Safe learning environment to assist students in completing coursework and homework	Improved homework completion rates for targeted students
Half Term and Easter Revision	£2000	Teaching staff available during holiday periods.	Full week of GCSE revision classes.	All PP students in Y11 attend all 5 days of Easter Revision.
Home School Liaison Officer	£22562	Home School Liaison Officer working with most vulnerable students to support improved attendance and reduce exclusions.	Home visits. Attendance at LA panels. Supporting students in off-site provision.	

Attendance Officer	£9207	Attendance Officer to support improved attendance for students with attendance falling below 90%.	Phone calls home. Parent meetings. Daily contact with individual students.	Overall PP student attendance rate to be in line with the whole school.
Free School Meal & Data Administration	£10016	To manage administration for Free School Meals.	Ensure all students entitled to FSM are in receipt of their benefit, and that their performance is monitored.	
Behaviour Support Officer	£10929	Behaviour Support Officer. Working with individual students at risk of exclusion.	1:1 work with vulnerable students, and in-class support	
Alternative Curriculum	£26919	Construction Tutor.	KS4 teaching group offering vocational course for students at risk of non-attendance or exclusion.	Students participating in these courses will achieve 5 x A* - C including English and Maths
	£10000	Off-site provision at Sussex Coast College.	Provision for 10 x vulnerable students.	
Welfare	£6000	Welfare fund	To support trips, uniform, travel to meetings for students.	To reduce the performance gap between PP and non PP students with a specific impact on their behaviours for learning.
	£7000	ESBAS support for students with poor attendance.	Parent and student meetings for PA students.	
	£2000	Rewards for students with improved attendance.	Termly prize draw.	
	£20166	30% of HOY non-contact time	Time used to support students and families.	

Gifted & Talented	£3500	Villiers Park Trip	Targeted at our more able students yet who are more vulnerable and disadvantaged	A higher proportion of A* - B grades for PP students.
Staff Training	£5000	Teaching staff training to support teachers' ability to use data and identify specific groups for improvement.	CPD to improve teaching in the classroom and manage behaviour effectively	Reducing the gap between PP and non PP students.
CIAG	£6,300	Careers Support through 'My Future Starts Here'	Support for targeted intervention and careers information, advice and guidance	Secure pathway and course choices at KS3 into KS4 + post 16